

Go Far English

SHORT DESCRIPTION

Course Added Value: Motivation Time, Event Calendar

CEFR level: B 1.1

Lessons per course: 55 or 110 academic hours

Lessons per week: 2 lessons

Lesson length: 90 minutes (1,5 hours)

Progress Assessment: 6 regular progress tests

Course books and materials: File 3rd edition Pre-intermediate, OUP (Oxford University Press) (units 7 - 12),

*English File 3rd edition Intermediate, OUP (Oxford University Press) (units 1 - 2); extras, audio, video materials

Course starts _____ and finishes _____

COURSE CONTENT

SARGOI mission is to help learners grow personally and professionally through English and international experience. Learners will learn real, practical English using the latest course-books and materials. They will study in hard-working and dynamic classes, focusing on fluency and accuracy. The course will cover all four language skills of reading, writing, listening and speaking, helping students gain confidence in their ability to use English effectively in everyday life. Students will experience different learning styles, including individual and collaborative work, and will see clear progress through correction and regular tests.

Learners will be provided with lots of opportunities to further practice and review language by incorporating project work, doing online research and developing presentation skills. They will grow as a global learner, creative and independent thinker; strategies to boost learner's autonomy are also included into the course content.

Topics and Vocabulary

- the most common verb phrases with GET
- animals vocabulary
- phobias and words related to fear
- common vocabulary to talk about biographies
- talking about famous and popular inventions
- school education and behaviour
- sports vocabulary, describing and commenting sports
- vocabulary of similarities

Language Functions

- describing symptoms when you feel ill and getting medicine at a pharmacy
- giving and understanding directions in the street / for using public transport
- apologizing
- leaving a message on the phone

Grammar Points

- uses of the infinitives with to and the gerund (verb + -ing)
- uses of modal verbs
- first and second conditional
- possessive pronouns
- present perfect + for and since
- present perfect or past simple
- passives
- used to
- uses of might
- word order of phrasal verbs
- uses of some neither + auxiliaries
- past perfect
- reported speech
- uses of questions without auxiliaries

Can-do Statements:

- **Listening skills:** learners can understand the main points of clear speech on familiar matters, main point of many radio or TV programmes on current affairs.
- **Reading skills:** learners can understand factual texts on subjects related to his/her interests, recognize significant points in straightforward newspaper articles on familiar subjects, understand the description of events, feelings and wishes.
- **Spoken interaction:** learners can exploit a wide range of simple language to deal with most situations likely to arise whilst travelling. Can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life.
- **Spoken production:** learners can keep going comprehensibly in order to describe experiences and events, dreams, hopes and ambitions. Can briefly give reasons and explanations for opinions and plans. Can narrate a story or relate the plot of a book or film and describe reactions.
- **Writing skills:** learners can write short, simple notes and messages relating to matters in areas of immediate need, linking a series of simple sentences with connectors like "and", "but" and "because". Also, learners can write a very simple personal letter, for example thanking someone for something.

Pronunciation:

- strong and weak forms
- word and sentence stress
- linking words in a sentence
- contractions
- double consonants
- diphthongs