

Speak More English

SHORT DESCRIPTION

Course Added Value: Motivation Time, Event Calendar

CEFR level: A 2.1

Lessons per course: 38 or 76 academic hours

Lessons per week: 2 lessons

Lesson length: 90 minutes (1,5 hours)

Progress Assessment: 5 regular progress tests

Course books and materials: English File 3rd edition Elementary, OUP (Oxford University Press) (Units 8-12), extras, audio, video materials

Course starts _____ **and finishes** _____

COURSE CONTENT

SARGOI mission is to help learners grow personally and professionally through English and international experience. Learners will learn real, practical English using the latest course-books and materials. They will study in hard-working and dynamic classes, focusing on fluency and accuracy. The course will cover all four language skills of reading, writing, listening and speaking, helping students gain confidence in their ability to use English effectively in everyday life. Students will experience different learning styles, including individual and collaborative work, and will see clear progress through correction and regular tests.

Learners will be provided with lots of opportunities to further practice and review language by incorporating project work, doing online research and developing presentation skills. They will grow as a global learner, creative and independent thinker; strategies to boost learner's autonomy are also included into the course content.

Topics and Vocabulary

- the house vocabulary
- food vocabulary and food containers
- high numbers
- a menu
- places and buildings
- holidays
- verb phrases (prediction)
- common adverbs
- the internet
- public transport
- word groups

Language Functions

- ordering a meal at a restaurant
- understanding a menu
- making suggestions
- asking for a taxi
- buying a ticket on public transport

Grammar Points

- past simple: regular and irregular
- there is/there are, some/any + plural nouns
- there was/there were
- countable/uncountable nouns; a/an, some/any
- quantifiers: how much/how many, a lot of, etc.
- comparative and superlative adjectives
- be going to (plans, predictions), future time expressions
- adverbs (manner and modifiers)
- verbs+to+infinitive
- articles
- present perfect or past simple
- question formation

Can-do Statements:

- **Listening skills:** learners can understand clear, slow, standard speech related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local geography, employment).
- **Reading skills:** learners can understand short, simple texts containing high frequency vocabulary and shared international expressions.
- **Spoken interaction:** learners can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities.
- **Spoken production:** learners can use a series of phrases and sentences to describe in simple terms family and other people, living conditions, educational background and present or most recent job.
- **Writing skills:** learners can write short, simple notes and messages relating to matters in areas of immediate need. Also, learners can write a very simple personal letter, for example thanking someone for something.

Pronunciation:

- past simple verbs
- sentence stress
- silent letters
- the letters ea
- /j/ and /s/
- /ə/
- consonant group
- the letters oo
- word stress
- irregular past participles
- sounds