

# 7 Pillars Of Creativity

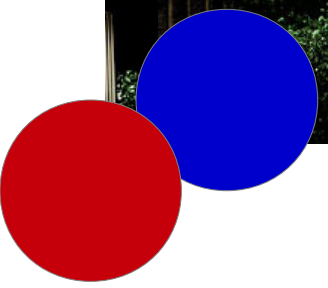
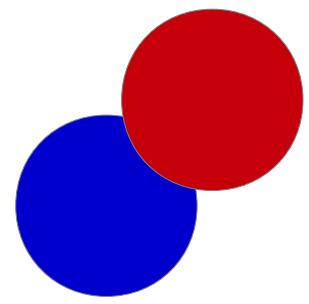


# Aims in Numbers

- 7 pillars
- 90 min
- 10 min per each pillar
- 6+ teachers to co-learn
- 2 ideas to research
- 5+ activities to implement
- 2+ pillars to concentrate on
- 1-2 other teachers to share some of these ideas with



# Why a Pillar?



# How do you describe creativity?

thinking 'out of the box'

coming up with fresh and divergent responses

original ideas and objects

new solutions to problems

ways of looking at problems



# Foundations of creativity in primary ELT?

Creativity does not happen in a vacuum

Creativity arises from the emotional quality

Children need a framework in which to develop  
Creativity

Creativity involves the opportunity to play with  
ideas freely and spontaneously

Creativity is best fostered by the development of  
“growth mind-set”

# Pillar ONE: help your children build self-esteem



# Pillar ONE: help your children build self-esteem with 5 senses

1. a sense of security
2. a sense of identity
3. a sense of belonging
4. a sense of purpose
5. a sense of personal competence



# Activities

**Self-esteem Fan**

**Circle Time**

**Word Tennis**





# Pillar TWO: Model Creativity Yourself

Line up

Take register

Checking tests

Noisometer

Spelling Gym



# Pillar Three: Offer Children a Choice

Learn responsibility for their decision

Develop autonomy

Have control of their learning

Leads to a sense of ownership

Motivation to go to the extra mile

More personalised and memorable

Powerful tool in behaviour too

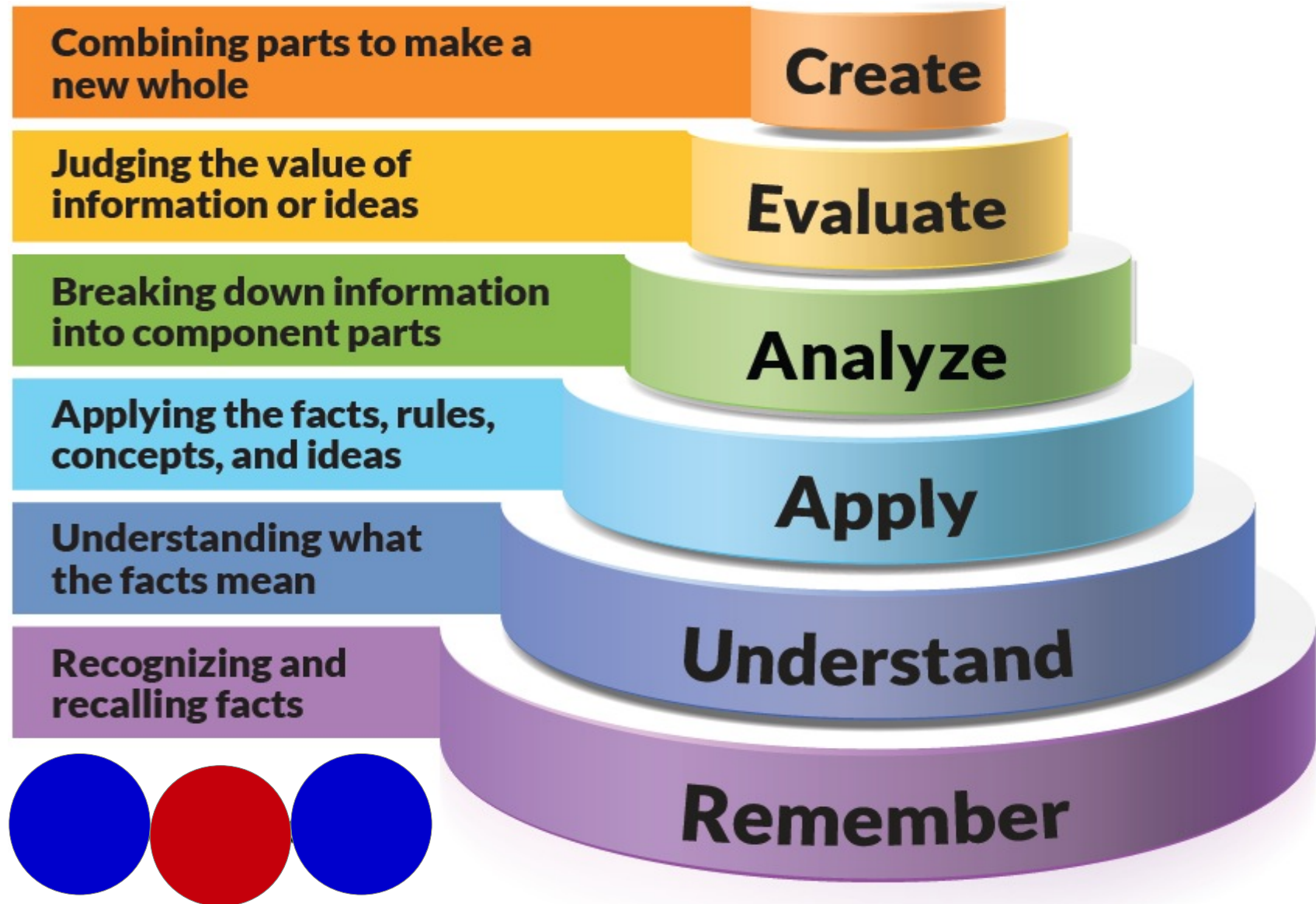


# Activities

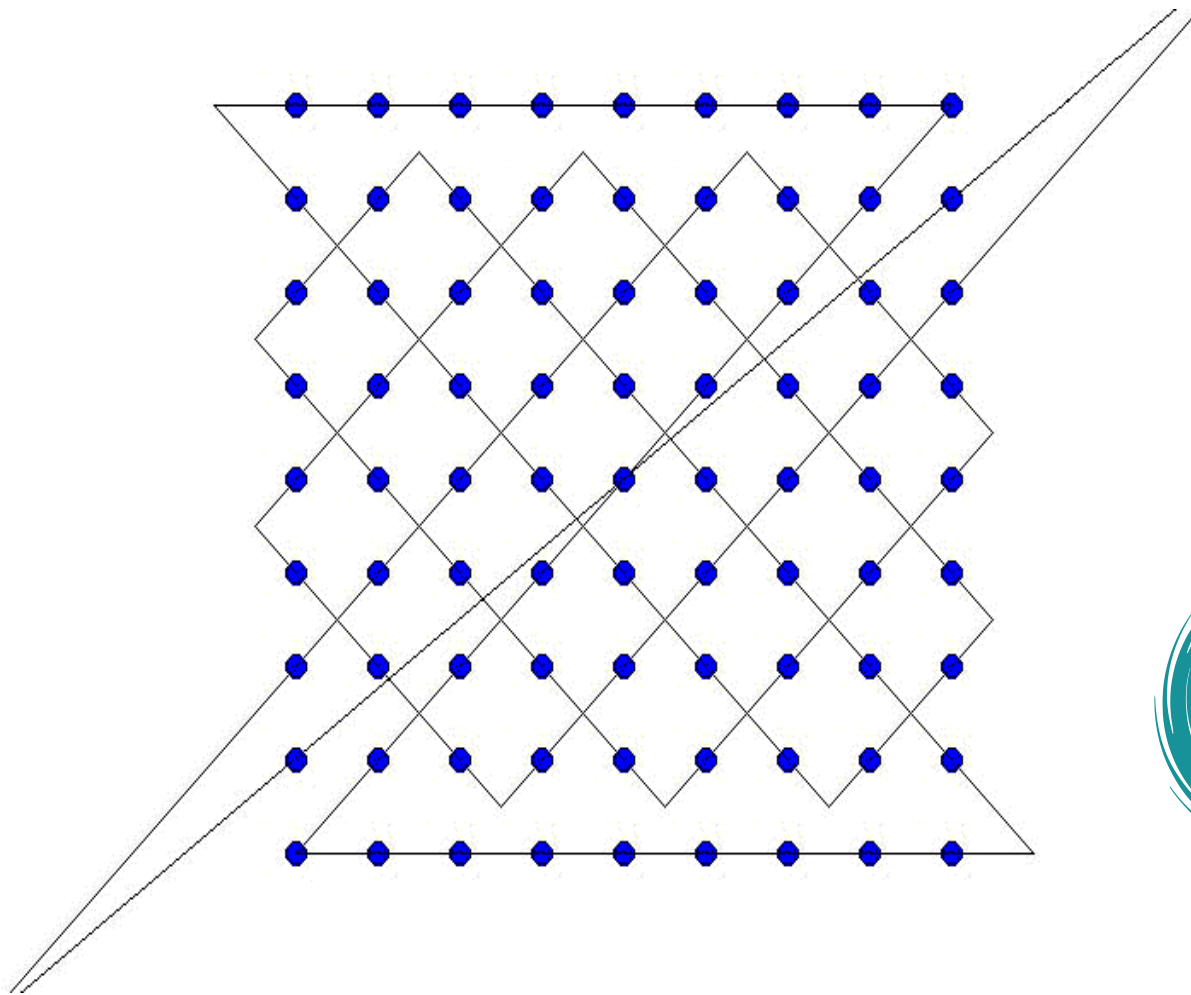
- Friendship Groupings
  - Lesson Menu
- Behaviour Choice



# Pillar Four: Use Questions Effectively



# Pillar Five: Make Connections



# Examples of Connections:

Home and school

Subject and another subject

Present and past learning

Inside the school and outside

English and Ukrainian

Different skills, etc



# Activities

- Random Association
- Comparative Moments
- How many ways?



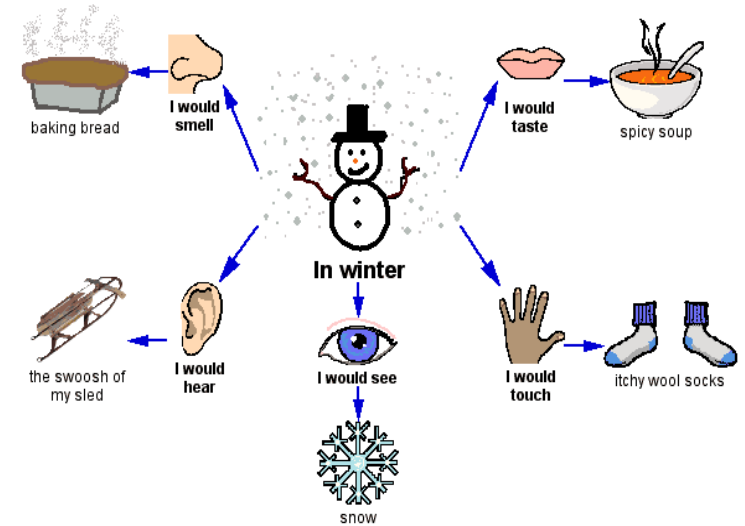
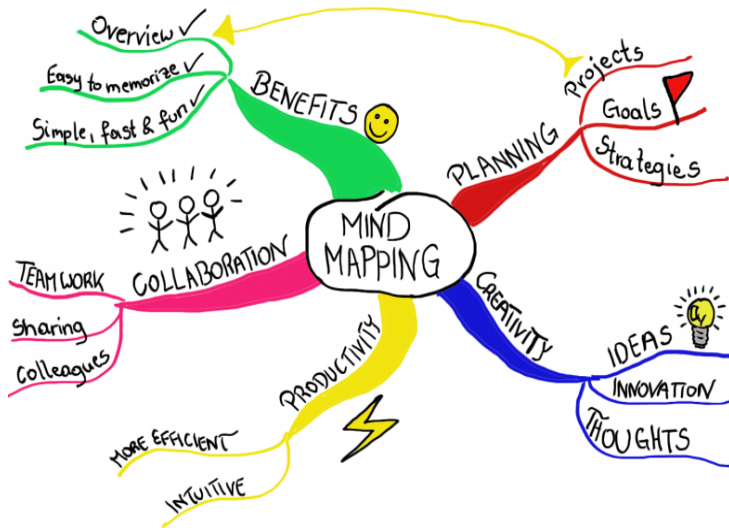
# Pillar Six: Explore Ideas

# How?












# Activities



 Question words



	<b>HOW</b> 
	Quickly? Slowly? Fast? Happily?
	<b>WHO</b>
	A man? A woman? Your parents?
	<b>WHAT</b>
	a book? a thing? a bike? the bag?
	<b>WHERE</b>
	in England? at home? in the car? in the picture?
	<b>WHEN</b>
	at 6 o'clock? in the morning? yesterday? tomorrow?
	<b>WHY</b>
	because ....?

# Pillar Seven: Encourage Critical Reflection

Reflective Continuum

Self-assessment Dictation

# Self-Assessment Dictation

- Can I recall now 7 pillars of creativity?
- Have I spent 90 min as quality time?
- Did I pick up new ideas from other teachers?
- Can I plan 2 ideas to research from this workshop? What are they?
- Can I recall 5+ activities to implement? What are
- What are 2+ pillars I would like to concentrate on teaching practice next week?
- Do I know one or two other teachers to share this knowledge with? Will I share? When?





Thank you,  
stay a great teacher!